

KAYLA M. HOSKINS

Curriculum Vitae

Michigan State University | School of Criminal Justice

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EDUCATION

- Ph.D.** Expected 2023 Criminal Justice, *Cognate*: Community Psychology, Michigan State U.
“Trust and trauma disclosure: A mixed-method analysis of women and men’s decisions to disclose trauma to probation and parole agents.”
Committee: Drs. Merry Morash (chair), Jennifer Cobbina-Dungy, Karen Holt, and Cris M. Sullivan (cognate member).
- M.S.** 2018 Criminal Justice, Michigan State University.
- B.A.** 2014 Psychology, Michigan State University.

RESEARCH FOCUS & AREAS OF INTEREST

- Feminist & Critical Criminology, Intersectionality, Eco-Community Psychology
- Agency, Desistance, Gender-Responsive and Trauma-Informed Corrections, Juvenile Justice
- Qualitative & Mixed Methods

AWARDS, FELLOWSHIPS, & SCHOLARSHIPS

- 2022 **Dissertation Completion Fellowship**, The Graduate School, Michigan State U. [\$9,000].
- 2021 **Dr. Helen Eigenberg Best Article of the Year Award** for 2020, *Feminist Criminology*. [\$100].
<https://journals.sagepub.com/page/fcx/collections/bestarticle>
- 2019 **Frank Tomascik Endowed Scholarship**, School of Criminal Justice, Michigan State U.

PEER-REVIEWED PUBLICATIONS

- Hoskins, K. M.** (2022). “I’m going to be successful someday.” Women’s personal projects to improve their lives, and implications for clarifying the nature of agency in criminological theories of desistance. *Feminist Criminology*, 17(2), 185-205. <https://doi.org/10.1177/15570851211064831>
- Kitzmilller, M. K., **Hoskins, K.**, & Cavanagh, C. (2022). Examining sex-based measurement invariance in the Youth Level of Service/Case Management Inventory. *Crime & Delinquency*, (online first). <https://doi.org/10.1177/00111287211073677>

Hoskins, K. M., & Morash, M. (2021). How women on probation and parole incorporate trauma into their identities. *Journal of Interpersonal Violence*, 36(23-24), NP12807–NP12830.
<https://doi.org/10.1177/0886260519898426>

Roddy, A., Morash, M., & **Hoskins, K. M.** (2021). An exploration of employment-related personal projects undertaken by women on probation and parole. *Feminist Criminology*, 16(1), 3-25.
<https://doi.org/10.1177/1557085120951843>

Hoskins, K. M., & Cobbina, J. E. (2020). It depends on the situation: Women’s identity transformation in prison, jail, and substance abuse treatment settings. *Feminist Criminology*, 15(3), 340-358.
<https://doi.org/10.1177/1557085119878268>
 *Awarded *Feminist Criminology’s* Dr. Helen Eigenberg Best Article of the Year Award, 2020*

Morash, M., Stone, R., **Hoskins, K.**, Kashy, D. A., & Cobbina, J. E. (2020). Narrative identity development and desistance from illegal behavior among substance-using female offenders: Implications for narrative therapy and creating opportunity. *Sex Roles*, 83, 64-84.
<https://doi.org/10.1007/s11199-019-01090-4>

Anderson, V. R., **Hoskins, K. M.**, & Rubino, L. L. (2019). Defining gender-responsive services in a juvenile court setting. *Women & Criminal Justice*, 29(6), 338 – 354.
<https://doi.org/10.1080/08974454.2019.1588836>

Northcutt Bohmert, M., **Hoskins, K. M.**, Morash, M. (2019). Tracking methods and retention for a longitudinal sample of alcohol- and drug-involved women on probation and parole. *Journal of Community Psychology*, 47, 1064 – 1077. <http://dx.doi.org/10.1002/jcop.22170>

BOOK CHAPTERS & EDITED ENTRIES

Morash, M., & **Hoskins, K. M.** (2022). Effective Community Interventions for Justice-Involved Girls and Women in the United States. *The Wiley Handbook on What Works with Girls and Women in Conflict with the Law: A Critical Review of Theory, Practice, and Policy*, 256-266. <https://doi-org.proxy1.cl.msu.edu/10.1002/9781119874898.ch18>

Hoskins, K. M. (2019). Race and reentry after incarceration. In *Oxford Research Encyclopedia of Criminology*. New York: Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264079.013.341>

Hoskins, K. M. (2018). Women, girls, and reentry. In B. M. Huebner (Ed.), *Oxford Bibliographies in Criminology*. New York: Oxford University Press. <https://doi.org/10.1093/OBO/9780195396607-0247>

MANUSCRIPTS UNDER REVIEW

Sanders, K., **Hoskins, K. M.**, & Morash, M. (under review). An examination of the financial change experiences of women on probation and parole.

MANUSCRIPTS IN PREPARATION *Denotes Student / Mentee

Hoskins, K. M. (in preparation). A first step in addressing the high prevalence of unresolved trauma among community correctional populations and system-induced harm: Implications for advancing trauma-informed supervision practices.

Hoskins, K. M. (in preparation). Trust and seeking help for trauma during probation/parole supervision: An interdisciplinary critical look at influences on and outcomes of trauma disclosure.

Hoskins, K. M. & *Orler, R. (in preparation). “Internalize and deal with it:” An intersectional qualitative exploration of client perspectives and experiences coping with trauma-related mental health needs during community supervision.

Hoskins, K. M. & Morash, M. (in preparation). An intersectional analysis of court-involved women’s agency and sociostructural constraints on agency.

Hoskins, K. M., Morash, M, & Roddy, A. (in preparation). A mixed-methods analysis of women’s agentic projects and recidivism.

Goodson-Miller, M., **Hoskins, K. M.,** Sanders, K., & Barnes-Lee, A. (in preparation). A mixed-method analysis of strengths, limitations, and utility of system-involved women’s social networks.

Goodson-Miller, M., **Hoskins, K. M.** (in preparation). Exploring the impact of Covid-19 on system-involved women’s financial circumstances and well-being, and policy implications.

PRESENTATIONS *Denotes Student / Mentee

*Orler, R., & **Hoskins, K. M.** (2023, March). Just deal with it? Trauma, race, and decisions to seek support during probation and parole. Poster presentation at the 2023 Annual Meeting of the Academy of Criminal Justice Sciences, National Harbor, MD.

Hoskins, K. M. (2022, November). Influences on and outcomes of women and men’s trauma disclosure to probation and parole agents. Thematic panel presentation at the 2022 Annual Meeting of the American Society of Criminology, Atlanta, GA.

Hoskins, K. M., & Morash, M. (2021, November). Justice-involved women’s personal project pursuits: Implications for clarifying agency in criminological theories of desistance. Thematic panel presentation at the 2021 Annual Meeting of the American Society of Criminology, Chicago, IL.

Sanders, K., **Hoskins, K. M.,** & Morash, M. (2021, November). A qualitative exploration into the differential financial experiences of women on probation and parole. Thematic panel presentation, 2021 Annual Meeting of the American Society of Criminology, Chicago, IL.

*Klein, A., *Susalla, K., *Mayrand, A., *Ballard, T., Sanders, K., & **Hoskins, K. M.** (2021, November). Gauging the Extent of Trauma-Informed Care Implementation in Adult and Juvenile Carceral

Settings. Poster presentation at the 2021 Annual Meeting of the American Society of Criminology, Chicago, IL.

Hoskins, K. M., & Morash, M. (2020, November). Women's trauma disclosure to probation and parole agents. Thematic panel presentation accepted for the 2020 Annual Meeting of the American Society of Criminology, Washington, D.C. [Cancelled due to Covid-19].

Hoskins, K. M., & Morash, M. (2019, November). The nature of women's personal projects and desistance. Thematic panel presentation at the 2019 Annual Meeting of the American Society of Criminology, San Francisco, CA.

Roddy, A., Morash, M., & **Hoskins, K. M.** (2019, November). Women, work, and personal improvement. Thematic panel presentation at the 2019 Annual Meeting of the American Society of Criminology, San Francisco, CA.

Hoskins, K. M., Cobbina, J. E., & Morash, M. (2018, November). How prison, jail, and treatment experiences shape women's identities. Thematic panel presentation at the 2018 Annual Meeting of the American Society of Criminology, Atlanta, GA.

Hoskins, K. M. (2018, March). Overcoming trauma: How victimization experiences shape women's identities. Paper Presentation at the 2018 Annual Meeting of the Academy of Criminal Justice Sciences, New Orleans, LA.

Hoskins, K. M., Newton, J., Morgan, S., & Yuhase, K. (2018, March). Inmate victimization: An examination of trauma experienced by inmates in prison and intervention strategies. Poster presentation at the 2018 Annual Meeting of the Academy of Criminal Justice Sciences, New Orleans, LA.

Anderson, V. R., **Hoskins, K. M.,** & Javdani, S. (2017, November). Gender-responsivity: Expanding conceptual insights and developing operational specificity. Roundtable at the 2017 Annual Meeting of the American Society of Criminology. Philadelphia, PA.

Hoskins, K. M. (2017, November). Addressing victimization: An examination of contemporary gender-specific and trauma-informed models of intervention for offenders. Poster Presentation at the 2017 Annual Meeting of the American Society of Criminology. Philadelphia, PA.

Prisbe, M. D., **Hoskins, K. M.,** & Goodson, M. V. (2017, March). Juvenile assessment tools as an evaluative technique for community-based programming. Poster Presentation at the 2017 Annual Meeting of the Academy of Criminal Justice Sciences. Kansas City, MO.

Hoskins, K., & Anderson, V.R. (2016, November). Gender-specific or gender-responsive? Investigating juvenile justice practitioner knowledge. Poster Presentation at the 2016 Annual Meeting of the American Society of Criminology. New Orleans, LA.

Hoskins, K., Goodson, M., & Dalzell, E. (2016, November). Community-based interventions for court-involved youth: Investigating components of effective programming. Poster Presentation at the 2016 Annual Meeting of the American Society of Criminology. New Orleans, LA.

England, K., Anderson, V.R., **Hoskins, K.**, Walerych, B., & Davidson, W. (2015, June). Female juvenile delinquency and sex trafficking: An examination of the juvenile justice systems response. Poster Presentation at the 15th Biennial Conference of the Society of Community Research and Action, Lowell, MA.

INVITED LECTURES & TALKS

2023 **Guest Lecturer:** Gender, Trauma, and Illegal Behavior. *Gender, Crime, & Criminal Justice*, School of Criminology and Criminal Justice, Arizona State U.

2022 **Guest Lecturer:** Gender, Trauma, and Illegal Behavior. *Gender, Crime, & Criminal Justice*, School of Criminology and Criminal Justice, Arizona State U.

2021 **Guest Speaker:** Panel on Preparing for Graduate School. Psi Chi, Psychology Department, Michigan State U.

2020 **Guest Facilitator:** Mixed-Methods Research. *Prevention and Health Promotion in Adolescents* graduate course. Psychology Department, Michigan State U.

2017, 2019 **Guest Speaker:** Blueprints for Success: Preparing for Graduate School. Adolescent Diversion Project, Psychology Department, Michigan State U.

RESEARCH EXPERIENCE

2019 – Present **Project Manager (Graduate Research Assistant)**, Communication between Probation and Parole Agents and their Clients. Michigan State U., East Lansing, MI. Principal Investigators: Drs. Merry Morash, Amanda Holmstrom, Deborah Kashy, and Sandi Smith. Funding: National Science Foundation.

2019 – Present **Project Manager (Graduate Research Assistant)**, Getting it Right, Second Chance Act Comprehensive Community-Based Adult Reentry Program. Michigan State U., East Lansing, MI. Principal Investigators: Drs. Merry Morash & Deborah Kashy. Funding: Bureau of Justice Assistance, US Department of Justice.

2022 **Grant Writing Workshop**, led by Dr. Marva Goodson-Miller, Vanderbilt U.

2019 **Research Assistant**, Research Consortium on Gender-Based Violence, Evaluation of Domestic Violence Housing First statewide interventions in California and Washington. Michigan State U., East Lansing, MI. Principal Investigator: Dr. Cris M. Sullivan.

- 2016 – 2019 **Research Assistant**, Female Offenders’ Egocentric Social Networks and Access to Needed Resources. Michigan State U., East Lansing, MI. Principal Investigators: Marva Goodson, M.S. and Dr. Merry Morash. Funding: National Science Foundation.
- 2014 – 2017 **Research Assistant**, The Effect of Identity Development on Women’s Recidivism. Michigan State U., East Lansing, MI. Principal Investigators: Drs. Merry Morash, Debby Kashy, Jennifer Cobbina, and Sandi Smith. Funding: National Science Foundation.
- 2017 **Research Assistant**, Understanding the Impact of School Safety on the High School Transition Experience: From Etiology to Prevention. Michigan State U., East Lansing, MI. Principal Investigator: Dr. Chris Melde. Funding: National Institute of Justice.
- 2015 **Research Assistant**, Three-Year Iowa Transitions Project, Domestic Violence Housing in the State of Iowa. Michigan State U., East Lansing, MI. Principal Investigator: Dr. Cris M. Sullivan.
- 2014 – 2015 **Research Assistant**, Gender-Responsivity in the Juvenile Justice System. Michigan State U., East Lansing, MI. Principal Investigators: Drs. Valerie Anderson and William Davidson. Funding: Society of Research and Action.

ADVANCED TRAINING IN RESEARCH METHODS & ANALYSES

- 2020 **Social Network Analysis 1**, College of Education, Michigan State U. *Introduction to theory and methods of social network analysis.*
- 2020 **Prevention & Health Promotion in Adolescents**, Psychology Department, Michigan State U. *Designing, adapting, disseminating, implementing, and evaluating practices that foster adolescent’ well-being by promoting health, supporting positive development, and/or decreasing risk.*
- 2019 **Criminal Justice Data Analysis**, School of Criminal Justice, Michigan State U. *Regression with categorical dependent variables and procedures for missing data.*
- 2019 **Field Research**, Psychology Department, Michigan State U. *Qualitative research design, data collection, and analyses for community psychology research.*

TRAINING IN DIVERSITY, EQUITY, AND INCLUSION

- 2020 **Multicultural Competency Workshop**, MSU Extension, Michigan State U. *Two-day cultural competency workshop focused on fostering self-awareness, equity, and inclusion in academia.*
- 2019 **Social Justice & Diversity**, Psychology Department, Michigan State U. *Introduction to social justice and diversity as it relates to research in psychology and other fields of study, and as it relates to engagement in academic and non-academic settings.*

TEACHING EXPERIENCE & TRAINING

- 2022 **Instructor**, CJ 355: *Juvenile Justice*. School of Criminal Justice, Michigan State U.
- 2021 **College Teaching Workshop**, School of Criminal Justice, Michigan State U. *A summer-long workshop focused on the foundation of backward design, active learning techniques and incorporating diverse viewpoints into class materials, developing a teaching philosophy, creating a welcoming classroom culture, and navigating common issues that arise while teaching.*
- 2021 **Certification in College Teaching Institute**, The Graduate School, Michigan State U. *A 3-session workshop; fulfills a prerequisite towards earning the certification.*
- 2015 – 2017 **Instructor**, PSY 490: *Youth Advancement Through Athletics* internship course. Psychology Department, Michigan State U.
- 2014 – 2015 **Teaching Assistant**, PSY 490: *Youth Advancement Through Athletics* internship course. Psychology Department, Michigan State U.

SERVICE TO PROFESSION

- 2023 **Peer Reviewer**, *Criminal Justice and Behavior*.
- 2023 **Peer Reviewer**, *Journal of Experimental Criminology*.
- 2022 **Peer Reviewer**, *Criminal Justice and Behavior*.
- 2022 **Peer Reviewer**, *Feminist Criminology*.
- 2022 **Peer Reviewer**, *Counselling Psychology Quarterly*.
- 2021 **Peer Reviewer**, *Criminal Justice and Behavior*.
- 2021 **Peer Reviewer**, *Feminist Criminology*.
- 2019 **Chair**, *Women and Desistance*. Thematic panel at the 2019 Annual Meeting of the American Society of Criminology, San Francisco, CA.
- 2018 **Peer Reviewer**, *Oxford University Press*.

SERVICE TO UNIVERSITY

- 2021 – 2022 **Ph.D. Student Member**, *Academic Grievance Hearing Board*, School of Criminal Justice, Michigan State U.

2021 – 2022 **Graduate Student Mentor**, *Graduate Student Network*, School of Criminal Justice, Michigan State U.

ACADEMIC MEMBERSHIPS & PROFESSIONAL AFFILIATIONS

2022 – Present **Student Member**, American Sociological Association

2022 – Present **Student Member**, Academy of Criminal Justice Sciences

2019 – Present **Student Member**, ASC Division of Feminist Criminology
(Formerly Division on Women and Crime)

2019 – Present **Student Member**, ASC Division on People of Color and Crime

2021 – Present **Student Member**, ASC Division on Critical Criminology and Social Justice

2016 – Present **Student Member**, American Society of Criminology

2021 **Student Member**, ASC Division on Developmental & Life Course Criminology

2021 **Student Member**, ASC Division on Corrections and Sentencing

2017 – 2018 **Student Member**, Academy of Criminal Justice Sciences

2016 – 2017 **Board Member**, Youth Advancement Through Investment

2016 – 2017 **Secretary**, Youth Advancement Through Investment

COMMUNITY ENGAGEMENT & OTHER RELEVANT EXPERIENCE

2017 **Inside-Out Prison Exchange Course**, Michigan State U., School of Criminal Justice. Course integrating university students with people incarcerated in prison to exchange ideas and perspectives about crime and justice.

2015 – 2017 **Assistant Director**, Youth Advancement Through Athletics (YATA). A multi-faceted youth development program designed to reduce recidivism and promote academic achievement, for court-adjudicated youth in Ingham County, through athletics, mentoring, tutoring, community outreach, and career development. *Responsibilities*: Staff selection, event planning, mentor training, produced lesson plans, reviewed course content, taught the affiliated undergraduate course, weekly supervision of staff members, assisted with grant writing, coordinated with court practitioners, monitored mentorships, program evaluation, co-authored conference presentation.

2014 – 2015 **Community Outreach Coordinator**, Youth Advancement Through Athletics (YATA). *Responsibilities*: Organized community outreach and career driven events for adjudicated

youth, connected youth to needed resources, obtained resources for youth events, assisted with mentor recruitment and training, logged meetings to organize staff goals and tasks.

2013 – 2014 **Youth Mentor**, PSY 490: Youth Advancement Through Athletics internship course, Michigan State U. – Psychology Department. *Responsibilities*: Mentored an adjudicated youth 4 to 6 hours per week over the course of 12 weeks, totaling over 50 hours of direct casework, with the purpose of decreasing truancy and motivating youth; gained crisis intervention training and community/ judicial advocacy experience, implemented SMART goals, helped youth access needed resources.

REFERENCES

References available upon request.