

<b>Facilitator's Notes</b>	
	<p style="text-align: center;"><b>FACILITATOR OUTLINE</b></p> <p style="text-align: center;"><b>PARTICIPATING EFFECTIVELY IN COMMUNITY POLICING THROUGH PERSUASIVE PUBLIC SPEAKING</b></p> <p style="text-align: center;"><b>2 Hour Seminar</b></p>
<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To explain role of RCPI, National Center, and MSU.</li> <li>2. To identify participants and the interests represented in the session.</li> <li>3. To reiterate the definition of community policing.</li> <li>4. To make concrete the potential connections between community policing and effective persuasive public speaking.</li> </ol> <p><b>Handout I-A</b></p> <p><b>Flipchart or board (if available)</b></p>	<p><b>SECTION ONE - INTRODUCTIONS AND REVIEW OF COMMUNITY POLICING CONCEPT</b></p> <ol style="list-style-type: none"> <li>I. Instructor Introductions</li> <li>II. Participant Introductions</li> <li>III. Review RCPI, National Center, and MSU roles in Community Policing</li> <li>IV. Read definition of community policing to participants. <ul style="list-style-type: none"> <li><b>[Handout I-A]</b></li> <li>A. customer based organizational transformation</li> <li>B. unlimited partnerships</li> <li>C. an informational based unified effort to solve problems</li> </ul> </li> <li>V. Ask participants what each component means to them. <p style="text-align: center;"><b>[Record responses on flipchart or board if available.]</b></p> </li> <li>VI. Discuss the intersection of seminar topic with principles of community policing.</li> </ol>

<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>5. To assess experiences, fears, and needs of participants.</li> <li>6. To identify key to successful public speaking.</li> <li>7. To clarify idea that fear of public speaking is prevalent in the American public as a whole.</li> </ol> <p><b>Handout II-A</b></p>	<p><b>SECTION TWO - ASSESSING EXPERIENCE, FEARS, NEEDS OF PARTICIPANTS AS THEY RELATE TO PUBLIC SPEAKING SKILLS</b></p> <ol style="list-style-type: none"> <li>VII. Using the Assessment Tool (<b>Handout II-A</b>), assess each participant's:       <ol style="list-style-type: none"> <li>A. public speaking experience</li> <li>B. fears of public speaking</li> <li>C. needs of participants</li> </ol> </li> <li>VIII. Share results of assessment.       <ol style="list-style-type: none"> <li>A. Each person relates one experience, and something of their needs and fears in the area of persuasive public speaking.</li> <li>B. Participants relate their desires and personal goals in persuasive speaking.</li> </ol> </li> <li>IX. Point out commonalties among participants and as reflected in the American public</li> <li>X. Discuss key to successful public speaking       <ol style="list-style-type: none"> <li>A. Assurance that preparation is key to success and preparation can be simplified with a logical plan.</li> <li>B. Brief discussion of the critical need for audience analyses to achieve course objectives.</li> </ol> </li> </ol>
<p><b>Objectives:</b></p> <ol style="list-style-type: none"> <li>8. To identify ten steps to the stage.</li> <li>9. To explain rationale for each step.</li> <li>10. To clarify importance of order for achieving goals.</li> </ol> <p><b>Handout III-A</b></p>	<p><b>SECTION THREE - 10 EASY STEPS TO THE STAGE</b></p> <ol style="list-style-type: none"> <li>XI. Distribute 10 Speech Steps to the Stage (<b>Handout III-A</b>)</li> <li>XII. Discuss rationale for each step.</li> <li>XIII. Point out importance of the order of steps for efficiency of time and effort to achieve confidence in public speaking.       <ol style="list-style-type: none"> <li>A. Step One - Select Topic</li> <li>B. Step Two - Narrow Topic</li> <li>C. Step Three - Write Topic Sentence</li> <li>D. Step Four - Decide on 3 Main Points</li> <li>E. Step Five - Decide how to Support</li> <li>F. Step Six - Write Introduction</li> <li>G. Step Seven - Write Conclusion</li> <li>H. Step Eight - Decide on Visual Aids</li> <li>I. Step Nine - Give Your Speech to a Mirror</li> <li>J. Step Ten - Practice, Practice, Practice</li> </ol> </li> </ol>

<p><b>Objectives:</b></p> <p>11. To practice using the ten step process to prepare a persuasive speech.</p> <p>12. To observe a volunteer participant put outlined speech into action.</p> <p>13. To practice evaluating speeches.</p> <p><b>Handout IV-A</b></p>	<p><b>SECTION FOUR - DEMONSTRATION OF TEN STEP PLAN</b></p> <p>XIV. Distribute Speech Outline Handout (<b>Handout IV-A</b>).</p> <p>XV. As a whole group, brainstorm on flipchart or chalkboard a real life public speaking situation.</p> <p>XVI. Using the real life situation, outline the speech using the ten steps.</p> <p>XVII. Volunteer participant gives speech from the outline developed in previous step.</p> <p>XVIII. Oral critique of speech by participants and presenter.</p>
<p><b>Objectives:</b></p> <p>14. To reinforce importance of home security within the community policing model.</p> <p>15. To provide opportunities for participants to evaluate their experiences in the seminar.</p>	<p><b>SECTION FIVE - REVIEW AND EVALUATION OF SEMINAR</b></p> <p>XIX. Review and summarize main points covered in seminar.</p> <p>XX. Summarize how community involvement via improved public speaking skills supports community policing.</p> <p>XXI. Distribute and complete seminar evaluations.</p>