

MICHIGAN *Safe Schools* INITIATIVE

The Education Alliance

- Michigan Association of School Boards
- Michigan Education Association
- Michigan Association of Intermediate School Administrators
- Michigan Association of Secondary School Principals
- Michigan Parent Teacher Association
- Michigan Elementary and Middle School Principals Association
- Michigan School Business Officials
- Michigan Federation of Teachers and School Related Personnel
- Michigan Association of School Administrators
- Middle Cities Education Association
- Michigan Business Leaders for Education Excellence
- Michigan State University College of Education

Auburn Hills Police Department

Big Rapids School District

City of Sterling Heights

Crime Victim Services, Michigan Department of Community Health

Hazel Park Schools

Incident Management Team

Inkster Public Schools

Jackson Community College

Joseph A. Young & Associates

Lansing Schools District Department of Public Safety

Lansing Police Department

Marshall Public Schools

Mason Public Schools

Metropolitan Association of Improved School Legislation

Michigan Association of Chiefs of Police

Michigan Association of Public School Academies

Michigan Center for the Prevention of Violence in Schools, Ferris State University

Michigan Department of Education

Michigan Department of State Police Prevention Services

Michigan Department of State Police Emergency Management Division

Michigan Family Independence Agency

Michigan Municipal League

Michigan Regional Community Policing Institute

Michigan Sheriff's Association

Michigan Township Association

Michigan State University School of Criminal Justice

Middle Cities Risk Management Trust

National Center of Community Policing

Neighborhood Associations of Michigan

Office of Drug Control Policy - Michigan

Department of Community Health

Prosecuting Attorney Coordinating Council

School Employer Trust/School Employers Group

State 4-H Youth Program

Sterling Heights Emergency Services

U.S. Bureau of Alcohol, Tobacco & Firearms

U.S. Secret Service

Walter French Academy

Western Michigan Risk Management Trust

Fast Facts....

Questions to Ask in Threat Assessment . . .

The following factors were gleaned from a U.S. Department of Justice study entitled 'Protective Intelligence and Threat Assessment' which examined individuals who attacked or threatened an attack against prominent public officials or celebrities. While not specifically addressing youth involved in school violence, the study provides insight and avenues of inquiry when evaluating the potential for individuals to engage in school violence.

Questions to ask:

- What motivated the subject to make a threat or take an action?
- What has the subject communicated concerning his or her intentions (to the target, friends, family, law enforcement, in a diary or journal)?
- Has the subject shown an interest in: assassins, weapons, radical groups or ideas, mass murder, workplace violence, stalking?
- Is there evidence that the subject has engaged in menacing, harassing, stalking, or attack related behavior?
 - Has the subject developed an attack idea or plan?
 - Has the subject approached, visited, or followed the target? (with or without a weapon)
 - Has the subject attempted to circumvent security?
 - Has the subject assaulted or attempted to assault target?
- Does the subject have a history of mental illness involving hallucinations, delusions, or feelings of persecution with indications that the subject has acted on those beliefs?
- How organized is the subject? Does the subject have the ability to plan and execute a violent act?
- Is there evidence that the subject is experiencing desperation or despair? Has the subject experienced a recent loss?
- Is the subject now or has the subject been suicidal?
- Is the subject's 'story' consistent with his or her actions?
- Are those who know the subject concerned about the subject's actions?
- What factors in the subject's life might increase or decrease the likelihood that the subject will attack a target?

Threat assessments are an analysis of information developed through an organized investigative process. This investigative process necessarily involves law enforcement, school officials, mental health professionals, teachers and parents.